



Facilities and Bond Planning Advisory Committee

September 12, 2019

6:00 – 8:30 p.m.

Carruth Administration Center, Board Auditorium

1111 West 6th Street, Austin, TX 78703

MEETING SUMMARY

IN ATTENDANCE:

Committee Members: Leticia Caballero, Raul Calderon, Alejandro Delgado, Gabriel Estrada, Paulette Gibbins, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Kelly Mikelson, Rick Potter, Emily Sawyer, Barbara Spears Corbett, Alison Takata, Mitzi Wright

AISD Trustees: Yasmin Wagner

Staff: Paul Cruz, Beth Wilson, Melissa Laursen, Nicole Conley, Bob Cervi, Matias Segura, Christian Casarez-Clarke, Celso Baez, Lisa Goodnow, Ali Ghilarducci, Stephanie Hawley

Consultants: None

Visitors: None

1. Call to order and overview of meeting goals (6:10 p.m.)

Tri-chair Leticia Caballero called the meeting to order at 6:10 p.m. and reviewed the meeting goals.

2. Public comment

No public comment.

3. Approval of minutes

The committee approved the August 1 minutes as presented.

4. Discuss committee operations, future meeting dates and agenda items

Future meetings:

- Business & Operations Joint Meeting – October 16
- FMP Approval – Tentatively December (after School Changes scenarios are approved by the Board of Trustees)

5. Subcommittee and work group report outs

- Community Engagement Subcommittee – Laura DeGrush (DCCE) updated the committee on an FMP video that is in development. This short video is intended to share the highlights of



the departmental plans. The subcommittee has reviewed the script, filming needs to be scheduled.

6. Presentation and discussion on school changes scenarios and timeline

Lisa Goodnow (Associate Superintendent of Academics and Social and Emotional Learning) provided an update on the school changes process. Committee members had the following comments and questions:

- Request for a map that shows the location of current programs, and proposed locations.
- Would like more information on the rationale for the proposed closure of Webb Middle School, and the proposal to add grades 6-8 at Northeast High School.
- How will the Ridgeway and Reilly campuses merge, understanding that Reilly has a Chinese language program? Will Chinese be available at Murchison and feeder schools?
- Would like clarification on the pilot program for weighted funding.
- Concern about the language included in the Maplewood/Campbell scenario.
- Will the scenarios “pay for themselves” with a savings in M&O? How will the scenarios be funded?
- Why is there no mention of Mendez in the scenarios – seems like a missed opportunity. What happens a year from now if the school does not meet accountability?
- To what extent is principal effectiveness a factor in assigning new programs?
- How is the district addressing the “slow death” of a school that is not closing for a few years?

District staff noted all comments and questions, and will consider these as the next draft is being developed.

For the remainder of the meeting, members joined one of the three small groups to discuss each scenario, and categorized each scenario as: Love, Needs Love, or No Love. Additionally, members were asked to provide comments on the following questions:

- What needs to be clarified?
- How can the scenario be improved?
- What concerns do you have about the scenario?
- What is missing?

Results from the meeting activity are attached.

7. Adjourn (8:38 PM)

FABPAC Comments on School Changes Scenarios
September 12, 2019

Scenario	Love	Needs Love	No Love
AISD Teacher Collaborative	B	A-affordable housing for all staff and AISD Families A-more than one location	
Districtwide Cultural Proficiency & Inclusivity	C	A-need details & accountability B-required to offer or required to take?	
Elevating the Secondary Multicultural Studies Curriculum	A-need more details B C		
Expanded Access to Magnet & Application-Based Programs		A-implementation is crucial! A-barriers need to be reduced A-suggestion: to prioritize any student impacted by school closure or consolidation B-is this how we achieve equity or just entrench privilege? C-need to strengthen elementary schools along with expanded access C-need to update language (what Dr. Hawley says)	
Families-First Expanded School Hours	B C-how are we going to afford this? C-need more details on sliding scale	A-need high quality, affordable programs-priority given to families with need A-deferred maintenance savings is negative	
Weighted Student Funding & School Autonomy		A-needs explanation B-with guide rails for some non-negotiable staffing etc. C-guardrails C-maybe? Need a lot more information	

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Feeder Pattern Alignment	A	<p>B-yes please, with intention and don't have schools compete for students by inserting the same program</p> <p>C-need to ensure we are not harming economic and racial diversity when aligning feeder patterns.</p> <p>C-fix martin feeder pattern</p> <p>C-fix the transfer policy...too many families in E. Austin are using these policies to go to another school in another area</p>	
Pre-K to Pre-Med		<p>A-must be open to all district</p> <p>B-LBJ Vertical needs an identity to populate the ECHS</p>	
Personalized Learning for Homeschool Students	B	<p>A-how do we pay for it?</p> <p>A-does district get money?</p>	
Bilingual,Biliterate, Bicultural: Dual-Language & Immersion at Elementary Schools		<p>A-questions about school</p> <p>B-sure but this is so unpredictable?</p>	
Norman-Sims and Pecan Springs Enrichment Partnership	A		<p>B-need Pecan Springs to hold the line against charters</p> <p>C-this will combine with the STEAM and Humanities Program at Martin?</p> <p>C-needs serious explanation</p>
Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn		<p>A-sounds good in theory</p> <p>A-implementation of Montessori after 2nd grade-problematic because STAAR</p> <p>A-dual language-hard to implement</p> <p>B-sure?</p>	

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Maplewood/Campbell Consolidation and Blackshear School for Digital Media and Performing Arts		A-wording so problematic A-are we really trying to displace Campbell kids and program as document states B-makes sense but needs clarity	C-verbiage makes it not okay C-will revisit when wording is fixed C-program needs to stay at Campbell
Legal Studies and Social Justice Program at Gus Garcia Young Men's Leadership Academy	B	A-anything we offer at Gus Garcia we should offer at Ann Richards & vice versa	
A New Northeast Middle School	B-should strengthen the LBJ feeder pattern	A-vertical alignment needs clarification A-What is the High School	
The Dobie-Webb Modernization Project		A-staffing & programming A-why not at International High School?	B-keep the property because you'll need it
Garza Independence School of Choice	A	B-worth closing – how does expansion work?	
First Look at First Responders at LBJ ECHS	A B		
Early Steps to College Prep at Northeast ECHS 6-12		A-needs further explanation A-what is the minimum # to make program work? Especially if it's opt-in A-needs mass of kids A-competes with Mueller/ Dobie MS B-only if it also preps kids for LASA	
Brooke, Govalle, Linder Partnership	B	A-use "consolidation" instead of partnership – PLEASE!	
Outdoor Leadership Schools	B		A-state Palm closure up front A-given Academic performance & kids' needs how about dual language A-add more rigorous programming

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Metz & Sanchez Partnerships	A B		
Wooten Neighborhood Fine Arts Academy		A-need fine arts school in this McCallum Vertical Team B-support Fine Arts, but will this be available to neighborhoods?	
STEAM and Humanities Program at Martin Middle School & Feeder Schools	A B		
Esports Learning Expansion Pack		A-are east side still getting real athletics & wellness	B
Reilly-Ridgetop Two-Way Dual-Language Program	A B-AISD needs to keep the property		
Burnet Global Languages School	B-what about Dobie MS?	A-are there elementary schools with two-way languages that feed to Burnet?	
Anderson International Baccalaureate Track		A-move IB to a different Vertical Team A-don't tie IB to Vertical Team so more can access B-great if it could be one ES per Vertical Team	
Patton & Small: World Languages and Green Technology Pathways		A-cost? A-why add program to overcrowded school?	B-why do they get two programs
Pease Re-envisioned	B-ALC?	A-clarify the State of Texas agreement? A-close – could ACC pay AISD to repurpose?	
Austin High School Academies Extension	A		B-identical O.Henry program to Martin which already pulls students from Martin MS

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South First and Manchaca Area Elementary Reinvention & Realignment	A B-should both schools near 290 survive?		
Green Tech at Paredes	A B-Bedichek as alternative B-Paredes already outdoor school		
Cultivating Tomorrow's Teachers	A B-include early childhood certification/credentials? B-intern opportunities in local schools B-why not child development		
Travis Early College Tech	A B		
Space to Learn	A B-needs detail		
Kocurek International Baccalaureate Primary Years Program	B		A-Fine Arts IB=10 kids A-needs to be equivalent to Anderson program A-IB not aligned
Fine Arts International Baccalaureate at Covington	B		A-not serving a lot of kids A-needs to be equivalent to Anderson A-IB not aligned
Expansion of Bowie High School Engineering and Computer Science Programs	A B		

Note: Group C did not finish categorizing all of the scenarios.

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What's Missing
A-Sadler Means needs more recognition A-Sadler Means needs its own scenario A-Need Fine Arts elementary in Lamar/McCallum Vertical Team
B-Academically rigorous programs at low-income schools B-AP/IB Academies B-ECHS B-Instead of closing Pecan Springs look at Andrews maybe? Geographically makes more sense? B-Fundamentally, we aren't dealing with basic educational quality and we must
Additional Comments
A-Are there schools under the proposed re-alignments that are still being split into more than one vertical team? A-What vertical teams are the new NE Middle School and the SW Elem. School located in?
C-Transportation HUBS-need some kind of regional transportation. For example, if I take my kid to Burger Center, AISD busses will take my kid to specialty programs C-Put IB at Crockett C-Blended Learning – Guiding Principle underlying assumption above and beyond all is all schools are equitable with a strong foundation